



*Preparing Christians  
for service*

**NAMIBIA EVANGELICAL THEOLOGICAL SEMINARY**

# **PROSPECTUS 2014**

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## CONTACTS AND INFORMATION

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Namibia Evangelical Theological Seminary has a proud heritage of more than 20 years of equipping Namibian Christians for ministry service. This prospectus is designed to answer the most common questions about study at NETS, but after reading this we recognise that you may want to know more. We are eager to assist you in any way possible to make wise decisions about the possibility of your studying with us. For more information please contact;

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## OUR VISION, MISSION AND VALUES

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### OUR VISION STATEMENT

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NETS is recognized in Namibia and beyond for its excellent training of Christians

### OUR MISSION STATEMENT

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To equip Christians with knowledge and skills to live godly lives and serve the Church and the wider community

### OUR VALUE STATEMENTS

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#### CHRIST-CENTERED

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Everything we do reflects the will and character of Christ himself.

#### UNITY IN DIVERSITY

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We are students and staff from different denominations and countries, united in Christ.

#### BIBLE-CENTERED

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The Bible is the foundation and ultimate authority for our life and teaching.

#### INTEGRITY

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We commit ourselves to be honest and transparent at all times.

#### PROFESSIONALISM

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We maintain high personal and organizational standards in our service of others

## OUR STATEMENT OF FAITH

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We believe that the Holy Scriptures as originally given are divinely inspired, infallible and entirely trustworthy in all that they teach; and are the supreme and final authority in all matters of faith and conduct. (2 Pet 1:21; 2 Tim 3:16-17; Mt 5:18)

We believe in one God, eternally existing in three Persons - Father, Son and Holy Spirit. (Deut 6:4-6; Mt 28:19; 2 Cor 13:14)

We believe in the deity of our Lord Jesus Christ, in His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension to the right hand of the Father, His mediatorial work and His personal return in power and glory. (Lk1:35; 24:39; Col 1:14-17; 2 Cor 5:21; Heb 7:25-26; Acts 1:11)

We believe that God created man in His own image, that man sinned and thereby incurred the penalty of death, both physical and spiritual, and that all human beings inherit a sinful nature. (Gen 1:26-27; 3:19; Rom 5:12; Jer 17:9)

We believe that the Lord Jesus Christ died for our sins according to the Scriptures, and that all who believe in Him are justified on the ground of His shed blood, and are regenerated by the Holy Spirit, thereby becoming children of God. (Eph 1:7; Rom 4:5; Tit 3:5; Jn 1:12)

We believe in the Holy Spirit who convicts men of sin, regenerates them, baptizing them into the Body of Christ at their conversion, who seals, indwells and fills believers, producing in them the fruit of the Spirit, and who bestows power and gifts for service. (Jn 16:8-9; 3:3,5; 1 Cor 12:13; Eph 4:30; 5:18; Gal 5:22-33)

We believe that the universal Church is composed of all who have believed in Jesus Christ for their salvation and have thus been regenerated, and that this Church is the Body of Christ of which He is the Head. (1 Cor 12:13, Eph 1:22-33)

We believe that Satan has a personal existence and is the arch-enemy of God, and that he seeks to usurp the authority of God and to deceive mankind, and that he shall ultimately be cast into the lake of fire for eternity. (1 Jn 3:8; 1 Pet 5:8; Rev 20:2,10)

We believe in the bodily resurrection of the dead and the instantaneous change of the living at the end of this age. Believers shall then enter a state of everlasting blessedness and unbelievers a state of everlasting punishment. (Jn 5:28,29; 2 Cor 5:6-8; 2 Thes 1:8,9)

## OUR PHILOSOPHY OF EDUCATION

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NETS is committed to equipping Christian people for service. Our Philosophy of Education is an attempt to explain how we expect our role in that process of equipping to be played out.

It is our understanding that all Christian people are flawed, and that the Christian life should be marked by a process of continual transformation toward the likeness of the Lord Jesus. This transformation is the work of the Holy Spirit and is the fruit of a growing relationship with the triune God. This transformation will result in;

- An increasingly faithful devotion to and submission to the living God
- A life lived in practical service of God and others
- An intellect shaped by the Word of God and engaged in his world

### 1. A LIFE OF FAITH

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At NETS our first priority is to encourage everyone in our community to pursue their own personal relationship with God. Everyone in our community at the Windhoek campus is expected to be actively involved in a Growth Group which meets twice a week for prayer, Bible study and encouragement of one another. We come together as a community each Tuesday morning for Devotions where we gather around God, through his Word, to worship him and build one another up in faith. All those who study by distance are urged to make plans for mutual encouragement and fellowship in their local context.

If NETS fails at everything else but succeeds in encouraging men and women into a closer relationship with God, there is reason to celebrate. If NETS fails to do this, nothing else that we do matters.

### 2. A LIFE OF SERVICE

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The Christian life is a life of loving service of others. At NETS we seek to prepare people for works of service, and to provide opportunities for such service as an integral part of our community life. A variety of formal courses are offered with the aim of developing skills in Christian service. All of the courses which are offered at NETS are intended to lead to transformed lives of service. Each residential student is given a work duty through which they can serve one another throughout the year. Each student is required to journal their involvement in formal service of others through such things as making pastoral visits, leading Bible studies, preaching, and leading church services. We want to encourage our students to serve and to reflect on their experiences of service, that we might all continue to learn and grow through the process.

### 3. AN INTELLECT SHAPED BY THE WORD OF GOD AND ENGAGED IN HIS WORLD

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Because we are aiming for life transformation, in our formal academic programs we maintain a focus on what is learnt and applied, rather only than what content is taught. We strive to encourage life-long learning and look for application and integration of new information rather than simply an ability to recall information. To this end, where-ever possible, subjects will be taught in a manner which seeks to holistically draw together biblical, theological, historical, sociological and pastoral issues within a Namibian and wider Southern African context. This gives a curriculum a distinctive and integrated character.

## NETS PROGRAMME GOALS & OUTCOMES

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### CERTIFICATE IN CHRISTIAN MINISTRY (60 CREDITS - NQF LEVEL 3)

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This certificate course aims to equip people, through the medium of distance education, to be lay leaders in their churches and communities;

- with supportive encouragement towards godliness
- with a good base of biblical knowledge
- with a basic introduction to Christian theology
- with a broad base in ministry and social skills
- with a complete introduction in church life

Upon successful completion of this course it is expected that graduates would be well equipped to apply parts of the Bible to their respective situations in their churches, communities and personal lives. expect that graduates would be able to take an active role in their communities as committed Christians, and be strengthened in their involvement in their respective ministries. This course is available in Runkwangali, Afrikaans, English, Oshikwanyama, Oshidonga and Otjiherero

### VERITAS

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Veritas is an enrichment course available in English and Afrikaans. It aims to provide exegesis and communication skills to students. If done with an additional text it can function as a bridging course to a Level 4 Certificate.

Upon successful completion of this course it is expected that graduates would be well equipped to live as Christians. We expect that graduates would fully understand the implications of being Disciples of Christ, and will be able to impact their churches and communities positively, and persuade others to follow Jesus.

## CERTIFICATE IN APPLIED CHRISTIAN MINISTRY (120 CREDITS - NQF LEVEL 4)

The Certificate in Applied Christian Ministry offers a biblical and practical foundation for Christian ministry with an extensive experiential learning component. It aims to equip students,

- with supportive encouragement towards godliness
- with a broad base of biblical knowledge
- with a basic social understanding of Namibia
- with basic skills in ministry (Bible teaching, interpersonal relationships)
- with structured experiential learning within a ministry context

Upon successful completion of this course it is expected that graduates would be well equipped to understand the Bible and to exercise a Christian ministry within a specified context. We expect that graduates would be able to take an active role in their communities as committed Christians, and be involved in a variety of Christian ministries with some support and supervision.

### **NETS CERTIFICATE IN APPLIED CHRISTIAN MINISTRY CURRICULA**

- 11 Courses, 120 Credits;
- Must pass all courses at NQF level 4 to be awarded the Certificate

<b>Code</b>	<b>First Semester</b>	<b>Cr.</b>
B41001	Biblical Theology	4
B41002	Old Testament Survey	10
P40801	The Christian Life	8
PR40401	Preaching and Leading Workshop	4
INT4340 1	Christian Ministry Internship 1	34
		60

<b>Code</b>	<b>Second Semester</b>	<b>Cr.</b>
B40703	New Testament Introduction 1 – Background and overview	7
B40704	New Testament Introduction 2 – Mark and the Gospels	7
B41004	Understanding the Bible to teach it to others	10
P40602	African Social Issues	6
P40603	Teaching the Bible	6
INT4240 2	Christian Ministry Internship 2	24
		60

## CERTIFICATE IN THEOLOGY (120 CREDITS - NQF LEVEL 4)

This Certificate course aims to equip students at a basic level for ministry in churches and communities:

- with supportive encouragement towards godliness
- with a broad base of biblical knowledge
- with a broad introduction to Christian theology
- with a basic social understanding of Namibia
- with basic skills in ministry (Bible teaching, interpersonal relationships)

Upon successful completion of this course it is expected that graduates would be well equipped to understand the Bible and the Christian faith. We expect that graduates would be able to take an active role in their communities as committed Christians, and be involved in a variety of Christian ministries with some support and supervision. Graduates from this programme are eligible to enter the Diploma and Bachelor of Theology programmes.

### **NETS CERTIFICATE IN THEOLOGY CURRICULA**

- 15 Courses, 120 Credits;
- Must pass all courses at NQF level 4 to be awarded the Certificate

<b>Code</b>	<b>First Semester</b>	<b>Cr.</b>
L41201	English 1	12
G40601	Computer Skills	6
G40602	Study Skills	6
T41001	Introduction to Systematic Theology 1	10
B41002	Old Testament Survey	10
B41001	Biblical Theology	4
P40801	The Christian Life	8
PR40401	Preaching and Leading Workshop	4
		60

<b>Code</b>	<b>Second Semester</b>	<b>Cr.</b>
B40703	New Testament Introduction 1 – Background and overview	7
B40704	New Testament Introduction 2 – Mark and the Gospels	7
L41202	English 2	12
P40602	African Social Issues	6
T41002	Introduction to Systematic Theology 2	8
B41004	Understanding the Bible to teach it to others	10
P40603	Teaching the Bible	6
PR40402	Preaching and Leading Workshop	4
		60

## DIPLOMA OF CHRISTIAN MINISTRY (240 CREDITS - NQF LEVEL 5)

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To equip people for ministry and leadership within churches, Christian organisations and community organisations;

- with supportive encouragement towards godliness
- with skills of biblical interpretation and application
- with an ability to understand and apply Christian Theology
- with an appreciation of people and the world
- with skills necessary for ministry and Christian leadership (Bible teaching, counselling, leadership / management, organisation)

Upon successful completion of this course it is expected that graduates would be able to exercise a ministry of Christian leadership with their local community and/or church. We expect that graduates would be able to pastor local congregations and/or take leadership roles within community organisations with a working knowledge of social and theological issues.

## NETS DIPLOMA IN CHRISTIAN MINISTRY CURRICULA

- 27 Courses, 240 Credits
- Students must pass all subjects and achieve 240 Credits at NQF level 5 to be awarded the Diploma in Ministry
- Subjects shown in italics are electives - student must complete the required number of credits from within the optional electives.

	<b>Code</b>	<b>First Semester</b>	<b>Cr.</b>	<b>Code</b>	<b>Second Semester</b>	<b>Cr.</b>
<b>1st year</b>	<b>B51201</b>	Old Testament Studies 1: Pentateuch	12	B51203	Old Testament Studies 2: The Writings	12
	B51202	New Testament Studies 3: John's Gospel	8	T51202	Syst. Theology 2: Salvation in the Reformation and today	12
	T51201	Systematic Theology 1 : Revelation	12	P50402	Ministry in Practise : Witchcraft & Spiritual Warfare	4
	P51214	Ministry in Practise : Ministry to children & youth	12	P50804	Care & Counselling 1	8
	PR50403	Preaching and Leading Workshop	4	P50805	Ministry in Practise : Missions	8
	H51201	<i>Introduction to Church History</i>	12	PR50404	Preaching and Leading Workshop	4
	INT51203	<i>Christian Ministry Internship 3</i>	12	T51203	<i>World Religions</i>	12
			60	P50615	<i>Contextual Theology Program 1</i>	6
			60			60
<b>2nd year</b>	<b>B51204</b>	New Testament Studies 1: Pauline Epistles	12	B51205	New Testament Studies 2: Non-Pauline Epistles	12
	<b>T51204</b>	Syst. Theology 3 : The Trinity in early Christian thought and today	12	T50805	Syst. Theology 4: The Word and the Holy Spirit (1800 'til today)	8
	P50807	Ministry in Practise : Death and dying	8	P51208	Ministry in Practise : The Church and Public worship	12
	P50609	Ministry in Practise : Disciple- making 1	6	P50411	Ministry in Practise : HIV & AIDS	4
	P50810	Ministry in Practise : Disciple- making 2	8	P50812	Ministry in Practise : Marriage & family	8
	P51013	Ministry in Practise : Community Development (poverty and wealth)	10	PR60406	Preaching and Leading Workshop	4
	PR60405	Preaching and Leading Workshop	4	H51202	<i>Church History and the roots of African &amp; Namibian churches</i>	12
			60	INT51204	<i>Christian Ministry Internship 4</i>	12
			60	P50615	<i>Contextual Theology Program 2</i>	6
			60			60

## DIPLOMA IN THEOLOGY (240 CREDITS - NQF LEVEL 6)

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To equip people for ministry and leadership within churches and Christian organisations, and to provide options for further study;

- with supportive encouragement towards godliness
- with skills of biblical interpretation and application
- with an ability to understand and apply Christian Theology
- with an appreciation of people and the world
- with skills necessary for ministry and Christian leadership (Bible teaching, counselling, leadership / management, organisation)

Upon successful completion of this course it is expected that graduates would be able to exercise a ministry of Christian leadership with their local church or Christian organisation. We expect that graduates would be able to pastor local congregations and/or take leadership roles within Christian organisations, providing substantial theological insight to the issues of the day. Graduates would also be eligible to continue study to degree level.

## NETS DIPLOMA IN THEOLOGY CURRICULA

- 27/31 Courses, 240/288 Credits;
- Students must pass all subjects and achieve 240 Credits (104 at NQF level 5 & 136 at NQF level 6) to be awarded the Diploma in Theology
- Subjects shown in italics are optional electives

	<b>Code</b>	<b>First Semester</b>	<b>Cr.</b>	<b>Code</b>	<b>Second Semester</b>	<b>Cr.</b>
<b>1st year</b>	B61201	Old Testament Studies 1: Pentateuch	12	B61203	Old Testament Studies 2: The Writings	12
	B61202	New Testament Studies 3: John's Gospel	8	T61203	World Religions	12
	T61201	Systematic Theology 1 : Revelation	12	T61202	Syst. Theology 2: Salvation in the Reformation and today	12
	H61201	Introduction to Church History	12	P50804	Care & Counselling 1	8
	P51214	Ministry in Practise : Ministry to children & youth	12	P50402	Ministry in Practise : Witchcraft & Spiritual Warfare	4
	PR50403	Preaching and Leading Workshop	4	P50805	Ministry in Practise : Missions	8
	L51201	<i>Old Testament Hebrew 1a</i>	12	PR50404	Preaching and Leading Workshop	4
				L51202	<i>Old Testament Hebrew 1b</i>	12
			60			60
<b>2nd year</b>	B61204	New Testament Studies 1: Pauline Epistles	12	B61205	New Testament Studies 2: Non- Pauline Epistles	12
	T61204	Syst. Theology 2 : The Trinity in early Christian thought and today	12	T60805	Syst. Theology 4: The Word and the Holy Spirit (1800 'til today)	8
	P50807	Ministry in Practise : Death and dying	8	H61202	Church History and the roots of African & Namibian churches	12
	P50609	Ministry in Practise : Disciple- making 1	6	P51208	Ministry in Practise : The Church and Public worship	12
	P50810	Ministry in Practise : Disciple- making 2	8	P50812	Ministry in Practise : Marriage & family	8
	P51013	Ministry in Practise : Community Development (poverty and wealth)	10	P50411	Ministry in Practise : HIV & AIDS	4
	PR60405	Preaching and Leading Workshop	4	PR60406	Preaching and Leading Workshop	4
	L51203	<i>New Testament Greek 1a</i>	12	L51204	<i>New Testament Greek 1b</i>	12
		60			60	

## YEAR 4 BACHELOR OF THEOLOGY (360 CREDITS - NQA LEVEL 7)

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To equip people for ministry, leadership and further scholarship;

- with supportive encouragement towards godliness
- with an ability to interpret, apply and engage with other understandings of the Bible
- with an ability to critically analyse and evaluate Christian Theology, and to develop appropriately contextual theology
- with an understanding of the world of ideas and it's development
- with skills necessary for ministry, leadership and further study (Bible teaching, leadership, organisation, research)

Upon successful completion of this course it is expected that graduates would be able to exercise a ministry of Christian leadership with their local church or Christian organisation. We expect that graduates would be able to pastor churches and/or take leadership roles within Christian organisations, providing substantial theological insight to the issues of the day. Graduates could be expected to interact meaningfully with the leading thinkers and writers of the community. Graduates would be eligible to move on to post-graduate study.

## NETS BACHELOR OF THEOLOGY CURRICULA

- 41/45 Courses, 480/528 Credits
- Students must pass all subjects and achieve 360 Credits (104 at NQF level 5, 136 at NQF level 6, and 120 at NQF level 7) to be awarded the Bachelor of Theology

	<b>Code</b>	<b>First Semester</b>	<b>Cr.</b>	<b>Code</b>	<b>Second Semester</b>	<b>Cr.</b>
<b>1st year</b>	B61201	Old Testament Studies 1: Pentateuch	12	B61203	Old Testament Studies 2: The Writings	12
	B61202	New Testament Studies 3: John's Gospel	8	T61203	World Religions	12
	T61201	Systematic Theology 1 : Revelation	12	T61202	Syst. Theology 2: Salvation in the Reformation and today	12
	H61201	Introduction to Church History	12	P50804	Care & Counselling 1	8
	P51214	Ministry in Practise : Ministry to children & youth	12	P50402	Ministry in Practise : Witchcraft & Spiritual Warfare	4
	PR50403	Preaching and Leading Workshop	4	P50805	Ministry in Practise : Missions	8
	L51201	<i>Old Testament Hebrew 1a</i>	12	PR50404	Preaching and Leading Workshop	4
			60	L51202	<i>Old Testament Hebrew 1b</i>	12
						60
<b>2nd year</b>	B61204	New Testament Studies 1: Pauline Epistles	12	B61205	New Testament Studies 2: Non-Pauline Epistles	12
	T61204	Syst. Theology 2 : The Trinity in early Christian thought and today	12	T60805	Syst. Theology 4: The Word and the Holy Spirit (1800 'til today)	8
	P50807	Ministry in Practise : Death and dying	8	H61202	Church History and the roots of African & Namibian churches	12
	P50609	Ministry in Practise : Disciple-making 1	6	P51208	Ministry in Practise : The Church and Public worship	12
	P50810	Ministry in Practise : Disciple-making 2	8	P50812	Ministry in Practise : Marriage & family	8
	P51013	Ministry in Practise : Community Development (poverty and wealth)	10	P50411	Ministry in Practise : HIV & AIDS	4
	PR60405	Preaching and Leading Workshop	4	PR60406	Preaching and Leading Workshop	4
	L51203	<i>New Testament Greek 1a</i>	12	L51204	<i>New Testament Greek 1b</i>	12
			60			60
<b>3rd year</b>	B71206	Old Testament Studies 3: Prophetic Literature	12	B71208	Old Testament Studies 4: Conquest & Kingship	12
	B70807	New Testament Studies 4: The Pastoral Epistles	8	B71209	New Testament Studies 5: Synoptic Studies	12
	T71206	Missiology	12	T71208	World View & Intercultural studies	12
	T71207	Contextual Theology in Africa	12	P70814	Ministry in Practise : Church governance and finance	8
	P70815	Ministry in Practise : Christian Leadership	8	P70416	Developing and Training Leaders	4
	P70418	Ministry in Practise : Church Growth & Strategic Planning	4	P70817	Care and Counselling 2	8
	PR70407	Preaching and Leading Workshop	4	PR70408	Preaching and Leading Workshop	4
				60		

## BACHELOR OF THEOLOGY HONOURS (120 CREDITS - NQA LEVEL 8)

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The Honours degree is a required level within the Namibian education outline, which serves as a breach from a bachelor's degree to master's degree. It provides Namibians with an opportunity for post-graduate study without having to travel outside of the country. It also provides experienced pastors with an opportunity for deep and structured theological reflection on the task of Christian ministry in Namibia.

The Honours programme is normally a one year (full-time) postgraduate degree but will extend to one year and a half to allow learning and reflection for part-time students. The course is specifically designed to provide smoother entry into Namibian and South African universities and seminaries for master's studies.

NETS BTh Hons is a part-time postgraduate degree which provides an introductory level to theological research and specialisation. It combines intensives, writing of term papers, submission of journals and reports and research thesis. Although this is not a complete research degree students will be expected to demonstrate competence in writing several academic papers.

### NETS BACHELOR OF THEOLOGY – HONOURS CURRICULA

- Bachelor of Theology - Honours: 8 Courses, 120 Credits
- Students must pass all subjects and achieve 120 at NQF level 8 to be awarded the Bachelor of Theology – Honours

Code	First Semester	Cr.
PR80809	Preaching and Leading Workshop	8
T81610	Contextual Theology	16
INT81605	Christian Ministry Internship	16
		40

Code	Second Semester	Cr.
B81210	New Testament Studies 6: Pauline Studies	12
G81203	Research Methodology	12
INT81606	Christian Ministry Internship	16
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T84011	Honours Thesis	40
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# COURSE DESCRIPTIONS

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## GENERAL COURSES (G) - 2 COURSES, 12 CREDITS

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G40601

COMPUTER SKILLS (6)

This course introduces the student to the keyboard with a view to teaching touch-typing and familiarity with all the features of the keyboard, skills to enable the student to compose and edit documents, file and retrieve them, and use the features of the Word Processing and Bible software to good advantage, and the basics of how a computer works. The basics of Excel are taught to the more advanced students.

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G40602

STUDY SKILLS (6)

This course extends to the whole range of subjects such as taking notes, writing essays, making acknowledgements, presenting documents in a competent and attractive manner, according to standards of tertiary education in the wider world, with special reference to Southern Africa.

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G81203

RESEARCH METHODOLOGY (12)

This course is an introduction to the activity of research for theological students. It attempts to define generally what research is; why research is done, and some methods researchers use.

## LANGUAGE COURSES (L) - 6 COURSES, 72 CREDITS

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### L41201 & L41202

### ENGLISH 1 (12) & ENGLISH 2 (12)

The course uses Biblical and other literature to improve the student's competency and accuracy in comprehension and composition of the English language. The course will use relevant literature to improve; reading skills, vocabulary, comprehension and summarising skills, as well as grammar and writing skills. Assessments will be based on skills required for tertiary study in Theology as well as skills required for work as a church leader

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### L51201 & L51202

### OLD TESTAMENT HEBREW 1A (12) & 1B (12)

This course introduces the students to the Hebrew script and alphabet, including the consonants and the Masoretic vowel signs and other signs, so that they can competently transliterate and read Hebrew text. It also explains the characteristics of Hebrew writing including concepts such as parallelism. The second course builds on Hebrew 1a, enabling the students to understand the basic principles of Hebrew verbs and nouns, prepositions and pronouns. It develops their vocabulary of Hebrew and their knowledge of the Hebrew tools of exegesis. It includes a study of part of the book of *Ruth*.

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### L51203 & L51204

### NEW TESTAMENT GREEK 1A (12) & 1B (12)

An introductory course into the Koine Greek of the New Testament , with attention to the basics of alphabet, vocabulary, and grammar. Aiming to encourage and equip you, the student, with both the desire and the ability to read large portions of the New Testament in Greek, and to use it in your teaching ministry. 1b has a greater emphasis on reading and translating NT Greek and the tools available to the student for exegetical purposes.

## BIBLICAL COURSES (B) - 13 COURSES, 146 CREDITS

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B41001

BIBLICAL THEOLOGY (4)

This course will survey the whole Bible with particular emphasis on the development of the covenantal relationship between God and his people. Students will develop skills in framing the biblical context for any given passage of Scripture. The significance of Jesus' fulfilment of the Old Testament will be explored

B41002

OLD TESTAMENT SURVEY (10)

A brief overview is made of the major contents of each book in the Old Testament in its historical framework. Emphasis is laid upon the unifying theme of the Promise of God and the relationship of the different books to each other.

B40703 & B40704

NEW TESTAMENT INTRODUCTION 1 & 2 (14)

The first part of the NT introduction course is made up of two major components. The first is a survey of the historical, social and religious background to the Gospels, with an emphasis on how an understanding of this background can aid our interpretation of specific passages. The second component is an exploration of the Four Gospels with a focus on the Gospel of Mark. The nature of the Gospels, the distinctive contribution of each Gospel, and the relationship between the Gospels will also be briefly considered.

The second part of the NT introduction course is made up of two major components. The first is a survey of the twenty seven books of the New Testament. The second component is a survey of the life of Christ, focusing on Jesus' teaching, miracles, disciples, death and resurrection.

Throughout this course the implications of New Testament scholarship and the application of the message of the New Testament to the student's life and ministry in Africa will be central.

B41004

UNDERSTANDING THE BIBLE TO TEACH IT TO OTHERS (10)

This course is designed to equip students with the skills and knowledge they need to be able to understand the Bible for themselves and be prepared to teach it to others. The course begins with an introduction to the theory of Exegesis and Hermeneutics and moves through a practical seven step process which can be used to rightly understand, interpret and apply the Bible today. Each of these steps will be explained and demonstrated, and then students will be expected to practice and rehearse them both in class and on their own.

B51202

NEW TESTAMENT STUDIES 3: JOHN'S GOSPEL (8)

This course will involve an exegetical exploration of John's gospel, and an introduction to the basics of Christian education. John's gospel will then be used as a case study in applying the basics of Christian education to practical contexts.

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B61201 (B51201)

OLD TESTAMENT STUDIES 1: THE PENTATEUCH (12)

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This course will introduce students to critical study of the background, origin, structure and form of the Pentateuch. It will then move quickly on to focused exegesis of particular passages within one of the five books.

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B61203 (B51203)

OLD TESTAMENT STUDIES 2: THE WRITINGS (12)

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This course involves a selective study of the wisdom and poetic books of the Old Testament. The distinctives of Hebrew poetry and wisdom, their background and some of the critical issues for the books are covered. There will be detailed exposition of selected passages of two or three of the books.

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B71206

OLD TESTAMENT STUDIES 3: PROPHETIC LITERATURE (12)

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This course is a selective study of the prophetic books of the Old Testament. An introduction to the general matters regarding the meaning of prophecy and the rise and functions of the prophets in Israel will be covered. Although there will be a brief survey of each of the prophetic books and their place in the Canon, our focus will be on a more detailed exposition of selected passages with an emphasis upon repeated prophetic themes

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B71208

OLD TESTAMENT STUDIES 4: CONQUEST AND KINGSHIP (12)

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This course includes a detailed study of the period of the conquest and occupation of the Promised Land by the nation of Israel. Particular focus will be made of the use and understanding of the Old Testament concept of the Promised Land within the southern African context. Exegetical work will be done on the book of Joshua and one other from within the historic Old Testament narratives.

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B61204 [B51204]

NEW TESTAMENT STUDIES 1: PAULINE EPISTLES (12)

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The course will provide an introduction to the study of Paul's letters in the New Testament, with reference to their historical background, especially the book of Acts and Paul's life. The course will briefly raise the questions of authorship, date, occasion and purpose of writing, and the context of the individuals and groups who were the original recipients of each of the letters. A brief overview of the contents of each book will be presented.

The course will then move to a more focused study on Paul's Letter to the Romans. The structure and main themes of the letter will be explored. There will be detailed exposition of the first eight chapters of Paul's Letter to the Romans. The exposition will be largely student led as each student will be assigned one particular passage to research and present to the rest of the class, which will then further discuss the passage.

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B61205 (B51205)                      NEW TESTAMENT STUDIES 2: NON-PAULINE EPISTLES (12)

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This course involves a selective study of the non-Pauline Epistles and Revelation. After a brief introduction to these books as a whole the focus of the course is on 1 and 2 Peter and Revelation. In class we will examine the historical context and structure of 1 Peter and Revelation and some of the critical issues surrounding the study of these books. The majority of our time will be spent in detailed expositions of selected passages from 1 Peter with an emphasis on developing exegetical skills and the ability to move from text to teaching. Students will examine 2 Peter and look in more detail at the book of Revelation in the Course Assessments.

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B70807                                      NEW TESTAMENT STUDIES 4: THE PASTORAL EPISTLES (8)

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The focus of the course will be an exegetical consideration of the Pastoral Epistles – 1, 2 Timothy and Titus – with an eye mainly for their content and how they set the agenda for contemporary Christian ministry. Certain critical issues such as authorship and date will also be covered.

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B71209                                      NEW TESTAMENT STUDIES 5: SYNOPTIC STUDIES (12)

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Following an introduction to the Synoptic Gospels and the Synoptic Problem, students design and pursue a self-directed study on any aspect in, or of, the Synoptic Gospels which is of interest to them. The study will include practical application to a specific Christian ministry situation.

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B81610                                      NEW TESTAMENT STUDIES 6: PAULINE STUDIES (16)

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The course is made up of three parts. The first part is a brief survey of the life and ministry of Paul, with an emphasis on how this background knowledge can aid our interpretation of Paul's letters. The second part is an examination of Paul's Theology using Schreiner's *Paul, Apostle of God's glory in Christ*. The third part is a short introduction to what has become known as the "New Perspective on Paul".

## HISTORY COURSES (H) - 2 COURSES, 24 CREDITS

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H61201

INTRODUCTION TO CHURCH HISTORY (12)

This course is a brief survey of the history of the Church from the Patristic era through to the present day. This course aims to provide a framework for understanding the specific information that will be covered within the holistic systematic and church history subjects.

H61202 CHURCH HISTORY AND THE ROOTS OF AFRICAN AND NAMIBIAN CHURCHES (12)

This course is designed to engage students with the history of their own, and other local churches. Attention will be given to the background of African and Namibian churches, from the earliest times, through the colonial missionary period to the present day. The study will begin with the realities at present, and work backwards toward the roots. Students will be required to develop a critical appreciation of the historical background of their own particular church and/or denomination.

## PRACTICAL COURSES (P) - 28 COURSES, 164 CREDITS

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PR40401 PR40402 PR50403 PR50404 PR60405 PR60406 PR70407 PR70408 PR80409  
PR80410

### PREACHING & LEADING WORKSHOPS (40) (4 CREDITS EACH SEMESTER)

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This is a series of workshop based courses designed to teach and improve preaching and service leading skills, and also to teach the training of preachers and leaders. The course will rest heavily on active engagement in the Wednesday morning NETS Bible teaching sessions. Each student will preach or lead a service at least once during the course of the semester. Students will be required to evaluate and critique sermons and services, progressively applying ideas taught in the course to their critiques. Students will also be required to make presentations which incorporate skills and ideas taught in the course.

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P40801

### THE CHRISTIAN LIFE (8)

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This basic discipleship course introduces students to themes that will be developed throughout their theological education. It deals with the practical, devotional and pastoral implications of living out the Christian Life and is divided into two main sections.

The first section deals with the Biblical concept that Christians are sustained by God's grace and therefore the focus of the Christian life is not one of performance but dependence on Christ. This section starts by clarifying the nature of the transforming Gospel message and examines the personal effect of the cross for the Christian. The ongoing effect of sin in the Christian life is noted and therefore the need for ongoing repentance and faith by the help of God's Holy Spirit.

The second section deals with some of the activities of the Christian life including Christian service and the devotional life of a believer. The subject of guidance is also examined.

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P40602

### AFRICAN SOCIAL ISSUES (6)

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This course seeks to create an awareness of the importance, historical growth and plurality of cultures within contemporary Africa. It also seeks to obtain a better understanding of the challenge cultures present to the proclamation of the Gospel and the growth and selfhood of the Namibian Church of Christ and how these relate to the basic structure of the family. Social ethics such as human rights, justice, poverty, will also be discussed.

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P40603

### TEACHING THE BIBLE (6)

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The course will introduce students to the basics of education and communication theory, and explore the application of this knowledge to various Bible teaching forums. Appropriate models for sermons and Bible discussions will be presented.

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P50804

### CARE & COUNSELING 1 (8)

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This course will seek to develop students' intra and inter personal skills and awareness. A variety theoretical input will be provided and the students will be expected to engage in exercises and personal reflection to develop their own personal awareness.

This course will focus on the implementation and practise of training programs and mentoring relationships within Christian churches. The NETS Distance material will be used as an illustrative model of how training might be done, and students will be trained to use this material themselves.

This course will seek to develop students' intra and inter personal skills and awareness. A variety of visiting expert lecturers will be utilised to provide theoretical input and to engage students in exercises that aid this development. This classroom input will be supplemented by a variety of field exercises and experiences designed to promote reflection on practise.

## MINISTRY IN PRACTISE

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This series of courses are built around areas of necessary ministry competence. The courses are holistic and integrated by design. In each course information will be drawn together from Biblical Studies, Systematic Theology, Church History (where relevant), and from society and church practice in order to equip students with the knowledge and skills they need to attain a level of competence in that ministry area. Extensive use will be made of visiting experts and practitioners. In each course the assessment will require a demonstration of ministry competence that integrates the knowledge acquired throughout the course. These courses are designed to equip students for life-long learning by presenting a readily repeatable and adaptable model of the gathering and integration of new information and skills.

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P50402

MIP – WITCHCRAFT AND SPIRITUAL WARFARE (4)

This course is an overview on the subject of witchcraft and spiritual warfare from an African/Namibian perspective. The course will address cultural issues concerning witchcraft – myths and truth. The course however, aims to provide an outline for understanding the biblical perspective and answers concerning the subject of witchcraft and spiritual warfare.

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P50805

MIP – MISSIONS (8)

This course introduces students to the basics of Christian mission. The focus is on evangelism, church planting and leadership training. Students are familiarized with the challenge of communicating the gospel in the southern African context, bringing together new Christians, nurturing them into a viable church, and building them up for ministry using different strategies. The course teaches ministry and life skills needed for successful mission work both in a church and para-church context.

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P51214

MIP – MINISTRY TO CHILDREN AND YOUTH (12)

This course studies the particular needs and ways of communicating Biblical truths to children and youth. It focuses on God's purpose for young people in the church- communicating the Gospel in an understandable way to them, discipling them and helping them to discover their God given potential and challenging to live accordingly. It is also intended to help those leading children and youth ministries to develop solid, God and Bible centred programs, which will challenge them in their spiritual walk with the God. This is to be done considering that, both children and youth in Namibia (or Sub-Saharan African) have particular problems and needs facing them (orphanhood, poverty, unemployment, illiteracy, HIV/AIDS ). This course is designed to be practical throughout.

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P50807

MIP – DEATH AND DYING (8)

This course will be an inductive and holistic preparation for dealing with death and dying in Christian life and ministry. We will begin by considering the many things that those in Christian ministry might be called upon to do in dealing with death and dying. We will then identify the skills and knowledge which is required to deal well with these things in ministry. We will then set about acquiring that knowledge and those skills through biblical and theological exploration, and interacting with expert practitioners.

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P51208

MIP – THE CHURCH AND PUBLIC WORSHIP (12)

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This course introduces students to the basics of Christian public worship. The course explores the theological understandings of church and worship throughout history and in the present time. The course helps students to explore and reflect on the roles of pastors, preachers, worship leaders and musicians in the public worship service. From a solid theological base, the course teaches ministry skills needed for leading public worship services in different settings and contexts.

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P50609

MIP – DISCIPLE-MAKING 1 (6)

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This course is designed to provide students with a framework for understanding and engaging in personal evangelism. The course will be built around the Evangelism Explosion program and include both theoretical training and practical experience components. Students will then be required to reflect on, analyse and adapt this material to suit their own context.

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P50810

MIP – DISCIPLE-MAKING 2 (8)

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This course will explore the biblical foundation of discipleship as an approach to the nurture and growth of Christian men and women. It will include participation in a discipleship course used in Namibia.

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P50411

MIP – HIV & AIDS (4)

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The HIV & AIDS pandemic has challenged the church right to the very core of what it means to be a church. This course will provide students with an opportunity to address the pastoral and ethical challenges inherent in responding to the HIV and AIDS pandemic. The focus will be both domestic and global with emphasis on SADC and Namibia in particular. HIV forces us to look at issues of stigma, poverty, racism, homophobia, sexuality, inequitable distribution of resources, power imbalance in relationships, grief, the relationship between sin, suffering and judgement, and the nature of illness and death. Students will have the opportunity to utilize both pastoral and social justice analysis to discover responses to HIV and AIDS which are rooted in scripture and tradition. Students will be encouraged to make connections between the course and their area of ministry.

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P50812

MIP – MARRIAGE AND FAMILY (8)

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This course will be an inductive and holistic preparation for dealing with marriage and family as a Christian minister. We will begin by considering the many things that those in Christian ministry might be called upon to do in marriage and family. We will then identify the skills and knowledge which is required to deal well with these things in ministry. We will then set about acquiring that knowledge and those skills through biblical and theological exploration, and interacting with expert practitioners.

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**P51013 MIP – COMMUNITY DEVELOPMENT [POVERTY AND WEALTH] (10)**

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The Community Development course is designed to equip ordinary Christians to make a difference in addressing the real needs of people in different kinds of communities. The course will begin with a theological exploration of poverty and wealth and of the nature of Christian hope. Several community development frameworks will be presented, including the risks and benefits of each, and tools for assessing the community situations, both within the church community and the broader community, will be provided. Participants will learn how to transform lives by applying Christian principles and methods of community development. A segment will address entrepreneurial development skills. Participants will analyse existing community development projects in the local area.

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**P70416 DEVELOPING AND TRAINING LEADERS (4)**

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An Introductory Course in Leadership Development and training, aimed at equipping students with some skills in identifying, equipping and training of possible leaders, thereby promoting leadership multiplication, to enhance the saying “Success without a successor is failure”

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**P70418 MIP – CHURCH GROWTH AND STRATEGIC PLANNING (4)**

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Our experience of church week by week should give us a foretaste of heaven, with the children of God gathered around his throne worshipping Him in unending joy. Unfortunately the reality of church life in a broken world is often far less inspiring. This course will lead students to develop a plan for the growth and health of the churches that they attend, based on clear biblical principles and practical wisdom. The church growth movement will be surveyed and assessed. The course will then move to consider the nature of the growth described and encouraged in the New Testament churches, and develop a plan for pursuing these kinds of growth.

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**P70814 MIP – CHURCH GOVERNANCE AND FINANCE (8)**

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This course will deal with the practical issues of church administration, the various type of church governance and the role of the pastor in this. Particular focus will be given to the management and handling of money in a variety of contexts of church administration. Issues of staffing and various models of staff support for churches will be considered. Emphasize will be put on the fact that the church is like a family. Both the church as well as the pastor have to develop an emotional healthy state. This course aims to equip students in a practical and contextual way for contributing to the leadership of churches in and around Namibia.

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**P70815 MIP – CHRISTIAN LEADERSHIP (8)**

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This course provides a practical introduction to the principals and methods of leadership, with some incorporation of management and their relevance to Churches, Christian organisations as well as other related institutions. This study includes planning, performance standards, appraisal and review, organisational motivation, delegation, co-ordination, human relations, time management and accounting principles, as well as looking at the Master Leader on Servant Leadership and some biblical leadership characters

## MINISTRY INTERNSHIP COURSES (INT) - 4 COURSES,

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INT43401 INT42402 INT51203 INT51204                      MINISTRY INTERNSHIP (82)

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This is a four part course that gives a broad outline of practical Christian ministry. The course is run in co-operation with approved Christian ministries and churches that can provide adequate, supervision, mentoring and ministry experience for students. Students will be 'placed' with these ministries for one semester at a time and given opportunity to critically reflect on and grow from their experiences. The course aims at giving students practical ministry skills which they can use to serve in the structures of their current ministries. It focuses on familiarising students with the various ministry approaches, growing in Christian maturity, reflecting on the practice of Christian ministry and equipping them with practical skills of administration. At a more advanced level the focus will be on familiarising, partaking in various practical ministry approaches, Bible reading and sharing, reflecting on the practice of Christian ministry and understanding of biblical ministry philosophy.

DEV81605    DEV81606                      CHRISTIAN MINISTRY DEVELOPMENT (32)

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This is a two part course. In the first part, students are expected to design their own plan of experiential learning including specific learning goals and outcomes. The course will also reinforce the importance of seeking out and learning from other's appraisals of the student's activities, through questionnaires and reflective activities. In addition, students will set up a mentoring agreement with an experienced practitioner or mature Christian. The student will also plan an on-going training activity, which will be implemented in the second semester. The course will demonstrate the value of a supportive community for someone in ministry. In the second semester students will implement their plan of experiential learning including specific learning goals and outcomes, drawn up in semester 1. The course will continue to reinforce the value of a supportive community in ministry. In addition, students will set up and implement a mentoring agreement with a less experienced practitioner or Christian. The student will implement their training activity planned in semester 1.

## THEOLOGY COURSES (T) - 10 COURSES, 120 CREDITS

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### T41001 INTRODUCTION TO SYSTEMATIC THEOLOGY 1 (10)

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This is the first half of a course that continues into Semester 2 giving a broad outline of the main doctrines that should be considered in Systematic Theology. This is a foundational course that can be built upon in subsequent years as the student considers aspects of Systematic Theology in greater detail. The focus will be the doctrine of Scripture, the doctrine of God, the doctrine of humanity, and the doctrine of Christ.

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### T41002 INTRODUCTION TO SYSTEMATIC THEOLOGY 2 (10)

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In this continuation of the previous course, students will move to focus on the doctrine of the Holy Spirit, the doctrine of the Church, and the doctrine of the Last Things.

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### T61201 (51201) SYSTEMATIC THEOLOGY 1: REVELATION (12)

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This course deals with the nature, method and rationale of Christian theology. Its focus is on the doctrine of revelation, both general and special, inspiration, canonicity, and authority of Scripture, as well as the doctrine of God, including his existence, attributes and Trinitarian nature. The course aims to help students to understand who God is and how he can be known by human beings.

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### T61202 (51202) SYSTEMATIC THEOLOGY 2: SALVATION IN THE REFORMATION & TODAY (12)

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The main focus of this course is the saving work of Jesus Christ. The course introduces students to the biblical views on salvation and how the doctrine of salvation has been understood in the history of the Christian church starting from the time of the Protestant Reformation.

Topics such as the order of salvation and the nature of justification are given an in-depth treatment.

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### T61204 (51204) SYSTEMATIC THEOLOGY 3: THE TRINITY IN EARLY CHRISTIAN THOUGHT & TODAY (12)

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This course explores the character and nature of God from a biblical perspective. The historical development of the Doctrine of the Trinity, including the Christological controversies in early church history is surveyed. The course then moves to consider present day challenges to Trinitarian thought and the pastoral implications of holding divergent views in this critical area of theology.

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### T50805 SYSTEMATIC THEOLOGY 4: THE WORD & THE HOLY SPIRIT (1800 TILL TODAY)(8)

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This course explores two major Christian doctrines, the doctrines of the Holy Spirit and the church, in the light of Scripture, the more recent theological heritage of the church and the contemporary context.

This course introduces students to the major world religions and the dominant traditional religious ideas within southern Africa. After gaining an appreciation of the basic tenets of these various religions, students will then move to consider the religious ideas which are significant in their own context, and any trends that may be discerned. Finally students will consider the challenges that these various religious ideas present to the proclamation of the gospel.

This course introduces the biblical, theological, cultural and historical dimensions of Christian mission. Its aim is to help students to understand the biblical perspective of mission, to evaluate various missiological paradigms, to learn lessons from the history of mission, to comprehend different mission strategies and to have some familiarity with issues that individuals, churches and para-church organisations, which are involved in the missionary task, are currently facing.

A study is made of the necessity, rise and basis of African Christian Theology, together with an introduction to the more prominent Christian theologians of Africa. Time is devoted to these theologians' understanding of subjects such as God, Christology, the Ancestors and Salvation. How these theologies relate to one's culture and the teaching of the Bible are also examined by studying the nature of culture and its relationship to the revelation in Scripture concerning good and evil, right and wrong. Part of the course is the study of the relative authority of Scripture and of Culture in the eyes of Christians and of the secular world.

This course aims to equip students to minister effectively in multi-cultural Southern African environment. The course is made up of four parts. The first part is an introduction to different world views and cultural diversity. The second part looks at the way how world views shape the life and mission of churches in Africa. Two categories of churches are introduced: African Initiated Churches (AICs) and Mission Initiated Churches (MICs). Part three deals with the issue of cultural diversity in the local African church, while part four has its focus on the relationship between African world views and church leadership.

This course provides students with an opportunity to explore and write about theological issues which have particular impact on their own ministry context. It is the culmination of and drawing together of theological study and contextual understanding. Students will be assigned a tutor who will work with them on identifying a topic and guiding their study and writing. Students are not expected to undertake any original research for this subject, but are rather to draw together scholarly insights and bring them to bear on an identified contextual issue.

## NETS ADMISSION STANDARDS

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All applicants are required to complete an application form detailing their Christian faith and providing testimonial support for their study. With the exception of the Certificate in Christian Ministry applicants, all applicants will be interviewed prior to admission. The academic requirements for admission are as follows.

### A. BACHELOR OF THEOLOGY HONOURS (NQF LEVEL 8)

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- ***Must be computer literate and have internet access and email, both of which are necessary for communication and research purposes.***
- To qualify for the BTh Hons, the candidate must have obtained at least 60 percent in his/her undergraduate degree. Additional admission requirements information are:
  - a) An accredited Bachelor of Theology or equivalent qualification.
  - b) An accredited Bachelor's degree in another field of studies with a certificate or diploma in theology or extensive ministry experience (5 years minimum). To be accompanied by a detailed portfolio that will be assessed by the Residential Lecturers' Committee that will make recommendations and if necessary assign an undergraduate level admission test or coursework.

### B. BACHELOR OF THEOLOGY (NQF LEVEL 7)

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- Completed Grade 12 with a Point Value of 25 or higher in five subjects, including at least a D in English. Also - completed NETS Biblical Theology, and Understanding the Bible to Teach it to others
- Completed all subjects in the NETS Certificate in Theology (or equivalent) with a GPA of more than 60%.

### C. DIPLOMA IN THEOLOGY (NQF LEVEL 6)

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- Completed Grade 12 with a Point Value of 25 or higher in five subjects, including at least a D in English. Also - completed NETS Biblical Theology, and Understanding the Bible to Teach it to others
- Completed all subjects in the NETS Certificate in Theology (or equivalent) with a GPA of more than 60%.

### D. DIPLOMA IN MINISTRY (NQF LEVEL 7)

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- Completed Grade 12 with a Point Value of 21 or higher, including at least a D in English. Also - completed NETS Biblical Theology, and Understanding the Bible to Teach it to others
- Completed all subjects in the NETS Certificate in Theology (or equivalent) with a GPA of more than 50%.

#### E. CERTIFICATE IN THEOLOGY/ APPLIED CHRISTIAN MINISTRY (NQF LEVEL 4)

- Completed Grade 12 with a Point Value of 19 or higher.
- Is a mature aged applicant (at least 25 years old), and is able to demonstrate;
  - Sufficient proficiency in English
  - Some evidence of ongoing learning since leaving school

Such an applicant will be granted provisional acceptance to the Certificate program, and their continuance in this program and progression to other programs will be monitored.

- Completes the NETS Certificate in Christian Ministry in English with a GPA of 75% or higher

#### F. CERTIFICATE IN CHRISTIAN MINISTRY (NQF LEVEL 3)

- Applicants must be able to read and write fluently in the language in which they choose to study, but no prior academic success is pre-requisite for admission.

## RECOGNITION OF PRIOR LEARNING

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Whilst 90% of Namibians regularly go to church, and all churches have leaders and teachers, very few Namibian church leaders have ever been formally trained for their roles. This is **not** to say that the leaders or teachers don't have the knowledge and skills to perform their roles, but that they have no recognised qualification confirming this. In the wake of scandals and concerns regarding the mushrooming of independent churches and untrained pastors, social and even political pressure to obtain recognised qualifications is mounting. There are also many pastors who were trained at a lower level, under the lingering influence of pre-independence apartheid policies, who desire a pathway for obtaining qualifications in parity with their younger colleagues. There are others who, many years after first graduating, would now like to upgrade their qualifications.

In all of these cases, people with years of experience in Christian ministry have accumulated a wealth of knowledge and skills in a non-formal learning environment. The NETS Recognition of Prior Learning Procedure (RPL) has been implemented to assess and acknowledge this learning. The expected outcome of any RPL application is that the candidate will be given credit toward a formal theological qualification, and a pathway forward for further learning and growth. The process is undertaken on the assumption that the candidate possesses the knowledge and skills that are required for the qualification they have applied for, and that NETS staff must assist the candidate to provide evidence of this. If there is insufficient evidence to support the awarding of an RPL credit, NETS will provide a pathway for obtaining the knowledge and skills that are required.

Full details of the procedure and the costs involved are available on request.

## NETS RESOURCE CENTRE

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A well resourced and well utilised library is at the core of any academic institution. NETS is no exception. The NETS Resource Centre exists to provide quality information and support learning, teaching and research within the institution.

The library houses books, pamphlets, maps, research papers, CDs, DVDs and tapes. In addition students are provided with broadband internet access and a variety of electronic reference materials. The mission of the library is to make these resources available and useful not only to NETS community but to the wider Christian community in Windhoek and throughout Namibia. Apart from making these resources available our objective is also to sustain and preserve them for the future generations.

NETS Resource Centre is fast becoming Namibia's premier centre for theological resources. We are committed to a process of continually improving both the resources and the accessibility of them.

## ACCREDITATION

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NETS was registered according to the Namibian Constitution, Article 20.4, as a private college by the Ministry of Education and Culture as from 24 September 1993 for programmes in biblical and pastoral training to certificate, diploma and degree levels.

NETS first offered its degree program under accreditation agreements with the University of the Free State and North-West University in South Africa in 2006.

In 2010 NETS launched a new independent curriculum intentionally tailored to meet the needs of Namibian Christians. NETS is accredited by the government controlled Namibian Qualifications Authority (Certificate 0100) and is a registered Vocational Training Provider with the Namibia Training Authority (Certificate R20130600019).

NETS is a correspondent member of the Association for Christian Theological Education in Africa (ACTEA).

NETS Staff are engaged in the Namibian Association of Religious and Theological Education Providers (NARTEP)